

From: [Hilty, Michael](#)
To: [Hewitt, Elizabeth](#); [Ramsey, MaryKatherine](#)
Cc: [Putikka, Bill](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: English 3022
Date: Thursday, December 15, 2022 3:44:00 PM
Attachments: [image001.png](#)

Good afternoon Beth and MaryKatherine,

On Tuesday, December 6th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Sustainability proposal for English 3022.

I am pleased to report that the Panel unanimously approved the proposal with one contingency and two recommendations:

- **Contingency:** The reviewing faculty ask that a brief rationale be added underneath the GEN Goals and ELOs (as found on pages 3-4 of the course syllabus) that explains to students how they can expect to meet the GEN ELOs. This is a requirement for all General Education courses.
- **Recommendation:** The reviewing faculty recommend including a foundational framework section around the question “what is sustainability”, similar to the “what is the internet” discussion during week three, to help codify the definitions of sustainability being explored during the course.
- **Recommendation:** The reviewing faculty kindly note that the Arts and Sciences Curriculum Committee recently updated the Student Life-Disability Services and Mental Health statements with minor language changes. They are making faculty across the College aware of these updates and are asking units to update their syllabi and/or syllabi templates as applicable. The most up-to-date statements can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>.

I will return English 3022 to the departmental queue via curriculum.osu.edu in order to address the Panel’s feedback above.

Should you have any questions, please do not hesitate to reach out to Bill Putkka, faculty Chair of the Themes 2 Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,
Michael



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